



Mayde Creek Junior High
Parent and Family Engagement Policy
2023-24



Statement of Purpose

At Mayde Creek Junior High, we believe every student should have access to opportunities to reach their full potential, and each student will work towards excellence in a nurturing and secure learning environment. The campus academic priorities include:

- At MCJH, by the end of the academic year, at least 85% of all students taking the Math, Reading, Science, Social Studies STAAR will achieve the minimum expectation. Identified At Risk students will receive the appropriate intervention/remediation.
- By the end of the academic year, increase the percentage of economically disadvantaged and English Learner (EL) students scoring "meets" on the Reading, Math, Science, and Social Studies STAAR by 5% from the current baseline.
- By the end of the academic year, to help create a well-rounded student support system, MCJH will establish a collaborative, flexible, safe, and respectful learning environment, as evidenced by positive feedback from students, staff, and stakeholders.
- At MCJH, by the end of the academic year, improve student character development and social-emotional learning at Mayde Creek Junior High, as evidenced by increased student self-awareness, empathy, and positive behavior.

A PFE policy at Mayde Creek Junior High is designed to encourage parental involvement in support of our school's values and to ensure student success. An advisory team will review, assess, and adjust this policy annually to align with our campus goals.

Communication between staff and parents will be maintained throughout the year. Mayde Creek Junior High aims to foster open parent-school communication, as we believe student success is a shared responsibility between the school and the family. Continuous, two-way, meaningful communication will occur throughout the year through various methods, such as progress reports, report cards, parent conferences, phone calls, eNews, Remind, and the use of the Katy ISD and campus websites. Parent, student, and staff responsibilities are detailed in the Parent-School Compact, which is agreed upon by the families of Mayde Creek Junior High and is designed to promote student success in school and beyond.

An annual Title I meeting will take place each year at different times to brief parents on the year's activities and review our campus needs assessments. A description and evaluation of the PFE Policy will be shared, and feedback will be gathered for continuous program evaluation and revision.

The effectiveness of our programs and parental involvement will be assessed throughout the year. Data will be collected to develop strategies for more effective parental involvement, and modifications and improvements to our practices will be reviewed and reported.

Title I Funds will be directed towards student achievement. The Campus Advisory Team, parents, and teachers will provide input on the allocation of funds. These funds may be used for the professional development of Mayde Creek Junior High staff, technology, instructional materials, program implementation, staff salaries, and parental involvement opportunities.

The Mayde Creek Junior High website offers parents access to essential information about the curriculum, grading policies, testing calendars, academic opportunities, district-provided special programs, and school performances. Updates on our programs and special meeting times will be available on the website, in the school newsletter, on the marquee, on social media, and via individual flyers.

Developing the Policy

An advisory committee consisting of parents, community members, teachers, and administrators will be established to create and update Mayde Creek Junior High's Parent and Family Engagement (PFE) Policy. The parent volunteers will reflect the diversity of the student population, and at least one parent on the advisory committee will have children enrolled in the Title I program. A translator can be available if needed. The committee will convene to draft, update, and publish a PFE Policy that fosters and supports parental involvement at Mayde Creek Junior High. The PFE Policy will be consistently evaluated, refreshed, and adapted to meet the goals and needs of all our stakeholders. The advisory committee will gather at a time and place that is suitable for all its members.

Annual Meetings

Mayde Creek Junior High will hold multiple annual Title I meetings at the start and throughout each school year as a form of orientation to the Title I program for all parents. These meetings will include an overview of the Title I program, distribution of the PFE Policy, and explanations of opportunities for parental involvement. Parent volunteers will be recruited to join the Campus Advisory Team. At least two additional campus meetings will be held during the school year, providing parents with opportunities to learn about Mayde Creek Junior High and to engage in their child's education.

In April or May each year, Katy Independent School District will host a public Title I meeting to evaluate and share information about the Title I program. Parents will be invited to this meeting through communications from each campus, including notifications via social media, the school newsletter, and the district website. Additionally, an evaluation of the Title I program will be conducted through a family questionnaire distributed at the end of each school year. These questionnaires will be reviewed to identify areas for improvement.

Parents are encouraged to participate in their child's education and to share suggestions as we work together to ensure all students at Mayde Creek Junior High succeed.

Building Capacity

Mayde Creek Junior High appreciates the vital role parents play in their children's education. Parents can greatly enhance student success by supporting their learning at home and by volunteering at the school. Student achievement stems from strong collaborations between home, school, and community.

Mayde Creek Junior High will:

- Foster a safe and supportive environment for all members of the school community.
- Uphold high expectations for every student to learn and succeed.
- Deliver high-quality curriculum and instruction in a nurturing and effective learning setting that empowers all students to meet the state's academic achievement standards through:
 - Research-based teaching methods
 - Data-driven instructional strategies
 - Highly skilled staff
- Cultivate a strong parent-school partnership for the benefit of the students.
- Organize events that offer educational opportunities for parents and students.
- Create a classroom atmosphere that is safe, disciplined, respectful, and conducive to learning, meeting each student's needs.
- Maintain regular communication with parents about their child's progress.
- Offer parents reasonable access to school staff.

- Conduct parent-teacher conferences.
- Provide parents with opportunities and encouragement to volunteer in their child's classroom and throughout the school.
- Show respect for our school, students, staff, and families.

Parents have the opportunity to support their child's learning in the following ways:

- Establishing a positive home environment for schoolwork completion.
- Emphasizing the importance of education and maintaining a positive attitude toward school with their child(ren).
- Participating in school activities as much as possible.
- Ensuring their child(ren) attend school regularly, get enough sleep, receive regular medical care, and have proper nutrition.
- Overseeing homework and checking for understanding.
- Keeping in regular contact with their child's teacher about progress.
- Working with the school to implement policies, codes of conduct, and academic guidance.
- Encouraging positive use of extracurricular time.
- Motivating their child(ren) to read daily.
- Showing respect for our school, students, staff, and families.

Other areas in which parents are encouraged to participate in their child's education are:

- Classroom Volunteer
- PTA (Parent Teacher Association)
- Family Events (Title I Nights, Fine Arts Night, etc.)
- CAT Team (Campus Advisory Team)
- Open House
- Parent Orientations
- VIPS (Volunteers in Public Schools)

Our School-Parent Compact, program information, website information, conferences, notices, and announcements will be provided in both English and Spanish to ensure the inclusion and involvement of all families in our community.

Programs and the School Community

Annually, Mayde Creek Junior High's Title I program evaluates the needs of identified Title I students and parents in our school community. Various tools, including end-of-the-year surveys and questionnaires, will be used to assess the effectiveness of our Title I program. The insights gathered will inform revisions to current practices to better support our students. Our staff carefully examines student assessments, using both formative and summative assessments to guide instruction and provide additional support to students. Data is consistently used to tailor instruction to meet the needs of all learners. Educators and parents will have access to workshops and other training sessions to address specific needs. Parents will be informed of these opportunities through the campus website and invitations from the school.

Staff-Parent Communication

Mayde Creek Junior High will maintain regular communication with parents. Important information will be included in the Mayde Creek Junior High Student Handbook, the School-Parent Compact, and on the district website. Whenever possible, all communication will be delivered in a language and format that is accessible to parents. Parents are encouraged to reach out to the school or their child's teacher if they have any questions or concerns.

Parent-teacher communication at Mayde Creek Junior High:

- Parent –Teacher Conferences
- Email Notification
- Telephone Calls
- Progress Reports
- Report Cards
- Individual Notices
- Weaver’s Weekly Smore (eNews)
- Remind
- Marquee

Contact Information:

Katy ISD home page: <http://www.katyisd.org/>

MCJH home page: <https://www.katyisd.org/MCJH>

MCJH phone number: (281)237-3900

Evaluation

Mayde Creek Junior High will collaborate with its Campus Advisory Team to assess the effectiveness of the parental involvement program. Surveys, family and staff questionnaires, assessment data, and other resources will be used to identify needs and develop updated strategies for student success. The Title I Teacher(s) will connect with other Title I colleagues across the district for ideas on enhancing our program and parental involvement. Revisions to the PFE Policy will be made and shared with staff and parents. Additionally, assessment data will be analyzed to evaluate program effectiveness. Data will be gathered to identify modifications, achievements, and areas for improvement to support ongoing student success. Information on student performance and program initiatives will be shared with parents.

Funding

Katy ISD must allocate at least 1% of its Title I funds for parental involvement. These funds will be distributed among the Title I campuses. The campus principal will consult with the Campus Advisory Team to discuss permissible uses of the funds. The principal will then approve the use of the funds set aside for parental involvement. Mayde Creek Junior High will utilize Title I funds in accordance with identified, comprehensive needs and Title I guidelines and will maintain records of activities and expenditures. The funds will be allocated for staff salaries, materials, supplies, activities, parental involvement, parent and teacher training, and other effective methods or instructional strategies that enhance the quality of learning at Mayde Creek Junior High.

Distribution of Policy

This policy is distributed and available at all Title I nights, Parent Volunteer events, via the campus website under “Title I Information” section on campus homepage, and at the front office. This policy is available at all locations in both English and Spanish.

Concluding Statement

Mayde Creek Junior High is dedicated to the success of every student. We will work together to assess the effectiveness of our parental involvement and Title I program, aiming for excellence in education. Administrators, teachers, and staff support the advantages of our Title I PFE Policy, as reflected in our students' lives. Parental engagement plays a key role in achieving academic, social, and emotional success for each child at Mayde Creek Junior High.